## DESCRIPTION OF THE COURSE OF STUDY

| Course code | 0541.6.MAT2.C.MNAA |  |
| :--- | :---: | :---: |
| Name of the course in | Polish | Metody numeryczne i analiza algorytmów |
|  | English | Numerical Methods and Analysis of Algorithms |

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

| 1.1. Field of study | mathematics |
| :--- | :--- |
| 1.2. Mode of study | full-time studies |
| 1.3. Level of study | Graduate (Master) |
| 1.4. Profile of study* | general academic profile of studies |
| 1.5. Person/s preparing the course description | dr Anatolii Nikitin |
| 1.6. Contact | anatolii.nikitin@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

| 2.1. Language of instruction | Polish and English |
| :--- | :--- |
| 2.2. Prerequisites* |  |

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| 3.1. Form of classes | Lectures and laboratories |  |
| :--- | :--- | :--- |
| 3.2. Place of classes | classes in the UJK teaching room |  |
| 3.3. Form of assessment | Graded credit (lecture, laboratory exercises) |  |
| 3.4. Teaching methods | lecture - informative lecture <br> laboratory exercises - problem-solving with the participation of the laboratory <br> teacher, discussion, work with a book. |  |
| 3.5. Bibliography | Required reading | F. Szidarovszky, S. J. Yakowitz. Principles and Procedures of Numerical Anal- <br> ysis, Springer, 1978 <br> T. Cormen, C. Leiserson, R. Rivest, Introduction to algorithms, WNT, 1997. |
|  | Further reading | D. Kincaid, W. Cheney, Numerical Analysis, WNT, 2006. <br> A.V. Aho, J.E. Hopcroft, J.D.Ullman, Algorithms and Data Structures, Helion, <br> 2003. <br> L. Banachowski, K.Diks, W. Rytter, Algorithms and data structures, WNT, <br> 2001, 2003. |
| Z. Fortuna, B. Macukow, J. Wasowski, Numerical methods, WNT, 1993. |  |  |
| A. Kietbasiński, H. Schwetlick, Numerical Linear Algebra, WNT, 1992. |  |  |
| J. Povstenko, Introduction to umber methods, Akade-micka Oficyna |  |  |
| Wydawnicza EXIT, 2005. |  |  |

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

### 4.1. Course objectives (including form of classes)

## Lectures

C1 - familiarizing students with the field of numerical methods and selected issues of numerical analysis, numerical linear algebra, and numerical solution of differential equations
C2 - presentation of the fundamental issues of algorithm analysis

## Laboratories

C1 - teaching practical computer implementation of selected numerical methods, in particular algorithm analysis

### 4.2. Detailed syllabus (including form of classes)

## Lecture:

Formalization of the concept of error. Sources of errors. Floating point arithmetic, loss of significant digits, numerical error. Approximation of functions. Error of the Lagrange interpolation polynomial. Numerical differentiation. Numerical integration. Numerical solution of equations and systems of equations. Numerical solution of ordinary and stochastic differential equations. Algorithm. Correctness of the algorithm. Algorithm analysis. Computational complexity of algorithms (pessimistic, expected). Complexity classes - P problem, NP problem. Recursion. Recursive equations and methods of solving them. Stable and unstable algorithms.

## Laboratory exercises:

Learning about selected numerical algorithms and their application to solve mathematical problems. Computer realizations of selected numerical methods. Identifying and specifying algorithmic problems. Analysis of the complexity of algorithms. Discussion of self-implemented projects.

### 4.3 Intended learning outcomes

| ¢ٌ | A student, who passed the course | Relation to learning outcomes |
| :---: | :---: | :---: |
| within the scope of KNOWLEDGE: |  |  |
| W01 | understands the concept of an algorithm and its correctness | MAT2A_W05 |
| W02 | defines the computational complexity of algorithms | MAT2A_W05 |
| W03 | knows the computational complexity classes of algorithms | MAT2A_W05 |
| W04 | defines the error of numerical calculations and knows their sources | $\begin{aligned} & \hline \text { MAT2A_W01 } \\ & \text { MAT2A_W05 } \end{aligned}$ |
| W05 | knows numerical methods related to selected mathematical problems | MAT2A_W05 |
| within the scope of ABILITIES: |  |  |
| U01 | recognizes the problem, including practical issues that can be solved algorithmically. | MAT2A_U15 |
| U02 | understands the mathematical foundations of algorithm analysis and is able to determine the computational complexity of selected algorithms | MAT2A_U15 |
| U03 | is able to construct algorithms for solving selected numerical problems | MAT2A_U15 |
| U04 | can arrange and analyze an algorithm compliant with the specification and write it in a selected programming language | MAT2A_U15 |
| U05 | compiles, runs and tests a self-written computer program | MAT2A_U15 |
| U06 | can independently search for necessary information in the literature | MAT2A_U13 |
| within the scope of SOCIAL COMPETENCE: |  |  |
| K01 | formulates precisely questions to deepen his own understanding of a given topic or to find missing elements of reasoning | MAT2A_K02 |
| K02 | analyzes the logical accuracy of other people's statements and strives for the precision of his own statements | MAT2A_K04 |

### 4.4. Methods of assessment of the intended learning outcomes

| Teaching <br> outcomes <br> (code) | Method of assessment (+/-) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Form of classes | Form of classes |  |  |  |  |
|  | L | C | Lab | L: | C | Lab |
| W01 | + |  |  |  |  |  |
| W02 | + |  |  |  |  |  |
| W03 | + |  |  |  |  |  |
| W04 | + |  |  |  |  |  |
| W05 | + |  |  |  |  |  |
| U01 |  |  |  |  |  | + |
| U02 |  |  |  |  |  | + |
| U03 |  |  |  |  |  | + |
| U04 |  |  |  |  |  | + |
| U05 |  |  |  |  |  | + |
| U06 |  |  |  |  |  | + |
| K01 |  |  |  |  |  | + |
| K02 |  |  |  |  |  | + |


| 4.5. Criteria of assessment of the intended learning outcomes |  |  |
| :---: | :---: | :---: |
| Form of classes | Grade | Criterion of assessment |
|  | 3 | at least $50 \%$ and no more than $60 \%$ of the total number of points possible |
|  | 3,5 | more than $60 \%$ and no more than $70 \%$ of the total number of points possible |
|  | 4 | more than $70 \%$ and no more than $80 \%$ of the total number of points possible |
|  | 4,5 | more than $80 \%$ and no more than $90 \%$ of the total number of points possible |
|  | 5 | more than $90 \%$ of the total number of points possible |


|  | 3 | at least $50 \%$ and no more than $60 \%$ of the total number of points possible |
| :---: | :---: | :---: |
|  | 3,5 | more than $60 \%$ and no more than $70 \%$ of the total number of points possible |
|  | 4 | more than $70 \%$ and no more than $80 \%$ of the total number of points possible |
|  | 4,5 | more than $80 \%$ and no more than $90 \%$ of the total number of points possible |
|  | 5 | more than $90 \%$ of the total number of points possible |

## 5. BALANCE OF ECTS CREDITS - STUDENT'S WORK INPUT

| Category | Student's workload |  |
| :---: | :---: | :---: |
|  | Full-time studies | Extramural studies |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ | 45 |  |
| Participation in lectures* | 15 |  |
| Participation in classes, seminars, laboratories* | 30 |  |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | 30 |  |
| Preparation for the lecture* | 0 |  |
| Preparation for the classes, seminars, laboratories* | 10 |  |
| Preparation of reports | 10 |  |
| Gathering materials for the project/Internet query* | 10 |  |
| TOTAL NUMBER OF HOURS | 75 |  |
| ECTS credits for the course of study | 3 |  |

## *delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

